



Auburn City Schools Parental Involvement Plan

FY 2018

PART I. GENERAL EXPECTATIONS)

Auburn City Schools agrees to implement the following statutory requirements:

- Auburn City Schools will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Auburn City Schools will incorporate this LEA parental involvement plan into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- Auburn City Schools will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- Auburn City Schools will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child’s learning;

(B) that parents are encouraged to be actively involved in their child’s education at school;

(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED LEA PARENTAL INVOLVEMENT PLAN COMPONENTS

1. Auburn City Schools will take the following actions to involve parents in the joint development of its LEA parental involvement plan under section 1112 of the ESEA:
 - *Send Surveys to parents of Title I and English Language Learners for feedback and input each spring. Survey results will be analyze in order to guide development of the District Parental Involvement Plan for the subsequent year.*
 - *Solicit feedback and input from the ACS Federal Programs Advisory Council which includes parent representatives from all Title I Schools.*
 - *Include information regarding Title i and parental involvement in the ACS Pupil Progression Plan which is provided to (and signed by) the parent of every student in the district.*

2. Auburn City Schools will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - *Send Surveys to parents of Title I and English Language Learners for feedback and input each spring. This feedback will shape the development of the School Level and District Title I Plan for the succeeding year.*
 - *Solicit feedback and input from the ACCS Federal Programs Advisory Council to guide revisions of the Title I plan at the district level.*

3. Auburn City Schools will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - *Meet with principals of Title I school periodically through principals meetings and other forums to provide assistance and direction regarding parental involvement.*
 - *Coordinate fall and spring work for Title I teachers to work on development and implementation of effective parental strategies.*

- *Monitor effective implementation on an ongoing basis to ensure that plans are being implemented with fidelity.*
 - *Establish ongoing communication with Title I and ESL teachers and principals to support the development and implementation of effective parental involvement activities.*
4. Auburn City Schools will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:
- *Working collaboratively with the Lee County Boys and Girls Club through multiagency involvement to provide integration between the school, community resources and parents in providing quality afterschool and other related programming.*
 - *Providing school visit days each spring for preschool programs in the Auburn area to ease the transition from preschool to kindergarten.*
 - *Collaborating with community agencies, when possible, to have parental involvement activities in the community.*
5. Auburn City Schools will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement plan in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement plan and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

Each spring all parents in Title I school-wide schools, parents of students identified and served in title I targeted-assistance schools, and parents of English Learners will be invited to participate in a parent survey. The survey was created to address and include all items required by federal guidelines as well as other pertinent questions to the school district. Surveys will be distributed in a manner designed to ensure that all stakeholders have adequate opportunities to participate, including distribution through the student's weekly folders. Surveys will be analyzed at the school level and then submitted to the Federal Programs office at the district level for district-wide analysis. This data will guide the development of the system's Title I and Parental Involvement plans. Survey results will be shared with advisory councils at the district and school levels.

1. Auburn City Schools will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --
- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- *Providing parent packs and instructional resources that may be checked out from each school's Title I room.*
 - *Providing ongoing training sessions at school and in the community to strengthen the home-school connection and train parents on essential activities in reading and math that will lead to academic sessions.*
 - *Providing ongoing sessions with immigrant families on American education and understanding of the structure and focus of the instructional programs.*
- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- *Providing training, led by the Title I or ESL teacher at each school, to school personnel on strategies for effective parental communication and involvement.*
 - *Engaging administrators and teachers in training targeted at increasing their knowledge about how to manage families and strengthen the school home connection.*
 - *Providing training sessions for faculty/staff to effectively use Transact and other communication venues to eliminate the language barriers when communicating with limited English speaking families.*
- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that

encourage and support parents in more fully participating in the education of their children, by:

- *Modeling effective strategies for working with young children academically*
- *Coordinating community education family nights to support learning*
- *Equipping parent resources rooms with school/home educational backpacks and learning materials to be checked out and implemented at home*
- *Hosting visitation days for area preschools to visit the K-12 environment.*

E. Auburn City Schools will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Post meeting announcement on district and school websites*
- *Send home fliers, notes and information concerning meetings and activities through student's folders and other school communication channels.*
- *Communicate information through email, phone message, school marquees and Title I letters.*
- *Use Transact and contracted translators to convey meeting and activity information in each family's native language.*

PART IV. APPROVAL

This LEA Parental Involvement plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by school and district advisory councils and evaluation of parent survey feedback. Furthermore, parents of students served by Title I school sign an annual School-Parent Compact outlining the responsibilities of the school, the parent and the students in the education of the child. The school district will distribute this plan to all parents of participating Title I, Part A children on or before October, 31, 2014.

Timothy S. Havard, Ph.D.
PLAN APPROVED BY (*Person or Entity*)

8/15/17
DATE OF APPROVAL